



Glenmeade Elementary School

Discipline Ladder



Classroom

Managed Behaviors

Re-direct student.



Intervention 1:
Initiate **Student Incident Log (SIL)** and use at least three **classroom interventions**



Intervention 2:
If interventions are not effective, **continue to document SIL**



Intervention 3:
When student has three incidences of similar nature, teacher **formally contacts parent**



Intervention 4:
When student has four incidences of similar nature, complete **Office Referral Form (ORF)** and **attach SIL**.

Take concrete action to correct problem behavior.
Utilize positive reinforcement with a 5:1 ratio.

Classroom Interventions	Administrator Interventions
<ul style="list-style-type: none"> 5:1 Positive praise Clarify how behavior did not meet expectation Reteach/practice correct behavior skill Connect to 2nd Step Lesson Establish a behavioral cue/prompt Seat change Proximity Redirection Extra assistance Student conference Loss of privilege Send to PBIS Partner Contact Parent 	<ul style="list-style-type: none"> Positive Praise Positive corrective feedback Clarify how behavior did not meet expectation Conference with student Conference with parent Remove obstacles for student Loss of privilege Collect student data Check for progress Behavior contract MTSS-B Counseling referral Benched in office/In-house suspension Other

Teacher Managed Behaviors	Administrator Managed Behaviors (Ed Code Violations)
Not Following Instructions	Fighting
Off Task Behavior	Destruction of Property
Not Listening	Profanity
Not Collaborating with Others	Bullying
Improper Use of Property	Committed Obscene Act
Irresponsible Language	Weapon
Defiance	Possession of stolen Property
Other: _____	Other: _____

Office

Managed Behaviors

Step 1:
Teacher sends student to office with **Office Referral Form (ORF)**, or calls for assistance. Attach SIL.



Step 2:
Administrator determines intervention



Step 3:
Administrator follows through with interventions



Step 4:
Parent Contact

Provide teacher feedback



Incident entered in Aeries Guidance.



If behavior continues & interventions are not modifying behaviors the student should be referred to Tier 2 PBIS team and/or for MTSS-B STEP meeting.